DEPARTMENT OF ECONOMICS

BHARATI COLLEGE, UNIVERSITY OF DELHI



9th MAY 2025

Vision

- Analyze economic systems and policies of global economies
- Excellence in teaching and research
- Foster critical thinking and practical application of economic theories
- Cultivate culture of research excellence
- Prepare students for successful careers
- Engage in scholarly activities to supplement student's knowledge
- Engage in community outreach activities

Intake Capacity & Demand Ratio

B.A. (Program)	Intake Capacity	Admission	Intake Capacity	Admission
	2023-24		2024-25	
Eco. + Political Science	26	22	25	27
Eco. + OMSP	15	10	15	14
Eco. + Computer Appl.	21	15	21	14
Eco. + Punjabi			10	4
Eco. + Sanskrit			8	5
Total	62	47	79	64
Overall Demand Ratio (Application Received / Intake Capacity)		76%		81%

Student Enrolment & Diversity

B.A. (Program)	2023-2024			2024-2025		
	Delhi	Other States	Total	Delhi	Other States	Total
Eco + Pol. Sc.	8	14	22	19	8	27
Eco + OMSP	5	5	10	8	6	14
Eco + Comp.	7	8	15	7	7	14
Eco + Punj.				4	0	4
Eco. + Sans.				3	2	5
Total	20	27	47	41	23	64

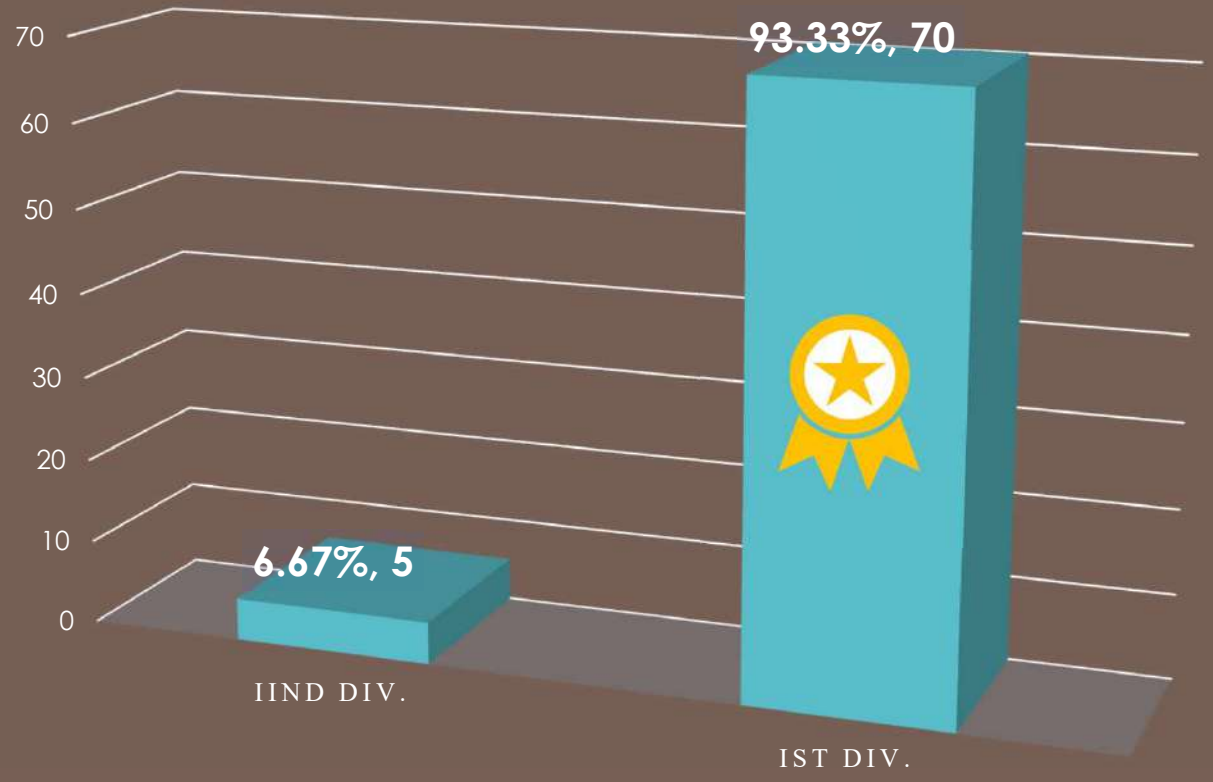
Student Teacher Ratio

S No.	Name	Designation	Average Students per Semester
1	**Dr. Vandana Yadav**	Assistant Professor	183.5
2	**Dr. Loveleen Gupta**	Assistant Professor	120.5
3	**Mr. Hanish Pal**	Assistant Professor	126
4	**Dr. Princy Jain**	Assistant Professor	175.75
5	**Ms. Mahima**	Assistant Professor	148
	Economics Department Average		151 : 1

Papers Offered

Type	Sem 1	Sem 2	Sem 3	Sem 4	Sem 5	Sem 6
DSC	Introductory Micro. Basic Mathematics for Economic Analysis	Introductory Macro. Basic Statistics for Economics	Intermediate Micro.-I Optimization Methods for Economic Analysis	Intermediate Macro.-I Econometrics	Introductory Development Economics Intermediate Micro.-II	Indian Economic Growth Intermediate Macro.-II
DSE					Fiscal Policy and Public Finance in India	Sectoral Issues in Indian Economy
GE	Essentials of Economics	Indian Economy	Principles of Micro.-I	Principles of Macro.-I	Principles of Micro.-II	Principles of Macro.-II
SEC	IT Skills and Data Analysis-I					
VAC	Financial Literacy					

Result Analysis





Student Progression
2021-24 Batch

Name	Course	Nature	Organization/ University	Designation/ Course
RENU	BA (Eco+Pol)	Higher Education	South Asian Univ.	MA Economics
PINKI	BA (Eco+Pol)	Higher Education	IGNOU	MA Economics
SHWETA SHARMA	BA (Eco+Comp)	Higher Education	GGSIPU	M. Ed.
ANAMIKA YADAV	BA (Eco+Pol)	Higher Education	DU	MA Sociology
KIRTI TOMAR	BA (Eco+Pol)	Higher Education	MDU	B.Ed.
AMRITA YADAV	BA (Eco+Comp)	Higher Education	GGSIPU	B.Ed.
VARSHA BHARDWAJ	BA (Eco+Pol)	Higher Education	GGSIPU	B.Ed.
DIYA SHISHODIA	BA (Eco+Pol)	Private Job	RX Global	
DIVYA CHIMNANI	BA (Eco+Pol)	Private Job	Saransh Bio Organic	HR Executive
ISHANEE SINGH	BA (Eco+Pol)	Private Job	Share India Securities Ltd.	Executive Trading Ops.
NISHTHA CHANDEL	BA (Eco+OMSP)	Private Job	BJP office	Executive Assistant
SNEHA JAKHAD	BA (Eco+Comp)	Entrepreneurship	Family Business	Finance department

Aspirants

Higher Education 33

Public Sector Exams 12

Private Job 2

Student Achievements

Name	Course	Title	Description	Level	Awarding Body
Nishtha Singh	BA (Eco+Pol)	SRD Gupta Memorial	Highest Marks in Economics 1st year	Inter College	Bharti college
Vaishnavi	BA (Eco+OMSP)	Swayamsiddha'24	Extraordinary Performance in Academics	Inter College	ABVP
Niharika Ranjan	BA (Eco+OMSP)	Dialectic- Yuvamanthan MUN	Trophy, prize money of INR 1000	Inter College	Ramjas college
Srishti	BA (Eco+Pol)	Debate "One nation - One election"	Consolation	National	Shri Anil Sharma(MLA)
Srishti	BA (Eco+Pol)	Swayam Siddha Award	National and International achievements	National	DUSU
Srishti	BA (Eco+Pol)	Doordarshan Chaturth Rashtriya Mala Satra	Invited by Doordarshan channel	National	Doordarshan
Srishti	BA (Eco+Pol)	CATC Camp	Best A+	Inter College	NCC Directorate
Srishti	BA (Eco+Pol)	Dance Competition	First Position	Inter College	Bharti college
Srishti	BA (Eco+Pol)	Think local	Under 20 Best Candidates	Inter College	Bharti college
Srishti	BA (Eco+Pol)	Blood Donation Camp	Support Achievement Award	Intra College	Lions Blood Centre
Riya Kavi	BA (Eco+Pol)	Sports	1st position- Shuttle Run	Intra College	Bharti college

Society/ Cell Membership
11

Internships
6

Add-On Certificates
21

Faculty Profile

Name	Designation	Qualf.	Exp.	Institutional Responsibilities	H Index
Vandana Yadav	Assistant Professor	Ph.D., M.A. (Kurukshetra Univ.)	18+	NEP Nodal Officer Competent Enhancement Scheme Nodal Officer Convenor-Time Table Committee	1
Loveleen Gupta	Assistant Professor	Ph.D. (IGNOU) M.A. (Central Univ. of Hyderabad)	13+	Member- IQAC	
Hanish Pal	Assistant Professor	M.A. (MDU)	10+	Member- EOC	
Princy Jain	Assistant Professor	Ph.D. (South Asian Univ.) M.A. (Delhi School of Economics)	9+	NEP Coordinator GE Coordinator ERP Coordinator IQAC- Criteria Head	1
Mahima	Assistant Professor	M.A. (Jamia Millia Islamia Univ.)	1 +	Co-Convenor- Placement Cell	1

Department **H-Index: 2**

Research Publications

Name of the Faculty	Books	Research Papers	Chapter in Book	Paper Presentation (2023-25)
Loveleen Gupta	6	9	17* (e-Pathshala)	5
Vandana Yadav		6	1	4
Hanish Pal		1	1	1
Princy Jain		11		2
Mahima		3	1	3
Total	**6**	**30**	**20**	**15**

Recent Indexed Publications

Title of the Paper	Name of Author(s)	Journal	Year, Vol ., Page	ISSN	Indexation
Policy Framework and Efforts for Improving Energy Efficiency: A Comparative Study of the South Asian Countries	**Princy Jain**	EPW	Accepted, 2025	0012-9976	**Scopus**
Energy Efficiency in South Asia: Trends and Determinants	**Princy Jain**	Energy, Elsevier	2021, Vol. 221,119762	0360-5442	**Scopus**
India's energy transition: Economic obstacles, policy landscape, and strategic recommendations	**Princy Jain, Vandana Yadav**	Indian Economic Journal	Dec 2024 Spl. Issue, Vol 5, Theme 5 , 154-161	0019-4662	**UGC Care**
Life Expectancy in Developing and Underdeveloped Countries	**Loveleen Gupta**	Indian Economic Journal	2024, Special Issue,97-109	0019-4662	**UGC Care**
From Abroad to Home: Content Analysis of Returnee-Migrant Entrepreneurs in India	**Vandana Yadav**	European Economic Letters	2024, Vol 14	2323-5233	**ABDC**
Indian Railways and Economic Development	**Loveleen Gupta**	Indian Economic Journal	Dec 2023, Vol-1, Spl Issue, 77-84	0019-4662	**UGC Care**
Efficiency Measurement of Indian Railways: A DEA based study	**Loveleen Gupta**	Indian Economic Journal	Dec 2022, Spl Issue, 136-151	0019-4662	**UGC Care**
Linkages between Urbanization and Energy Use Efficiency: Implications for Economic Growth	**Princy Jain**	Indian Economic Journal	Dec 2022, Spl Issue, Vol. 7, Theme 7 , 94-99	0019-4662	**UGC Care**

Books/ Chapters

Title of Book/ Chapter	Name of Author(s)	Name of the Publisher	Year of Publication	ISBN/ISSN
Zero Budget Natural Farming- Implications for Sustainability, Profitability and Food Security	Mahima	NABARD & ICRIER	2024	978-81-954132-4-9
To strengthen the manufacturing sector: the need of the hour in context of period from 1995-96 to 2012-13	Hanish Pal	National Press Associates	2022	978-93-90863-70-9
Macro Economics -A Primer	Loveleen Gupta	Bharti Publications, New Delhi	2017	978-8193317297
History of Economic Thought-A Primer	Loveleen Gupta	VL Media Publications House, New Delhi	2016	978-93-850-68690
Micro Economics- 2 -A Primer	Loveleen Gupta	DPS Publishing House, New Delhi	2015	978-93-830-46454
Micro Economics- 1-A Primer	Loveleen Gupta	DPS Publishing House, New Delhi	2015	978-93-830-4649-2
International Trade- A Primer	Loveleen Gupta	Kitab Mahal Publishers, New Delhi	2014	978-81-225-0714-0
Effect of E-Commerce on Consumer Behaviour: Emerging Trends in Service sector	Vandana Yadav	J.V. Publication house, Jodhpur, Rajasthan	2010	978-81-88818-51-8

Awards & Recognition

Name of Faculty	Title of Award/Recognition	Awarding Body/Institution	Level	Year
Princy Jain **Vandana Yadav**	Innovative Pedagogy & Curriculum Advancement Award	Confederation on Indian Universities	International	2025
Vandana Yadav	Letter of Appreciation (for holding SDP)	IIT Bombay (Spoken Tutorial Project funded by Min. of Education)	National	2024
Hanish Pal	Letter of Appreciation			
Vandana Yadav	World Peace Education and Promotion Award	International Association of Educators for World Peace	International	2024
Princy Jain **Vandana Yadav** **Mahima**	Best Paper Award	1st International Conference on Business Research and Innovation, (NSUT)	International	2024
Mahima	Letter of Appreciation (Resource Person-Spl. Lecture)	IITM, GGSIPU	National	2024
Loveleen Gupta	Rapporteur 104 Annual Conference	Indian Economic Association	National	2022

Events Organized

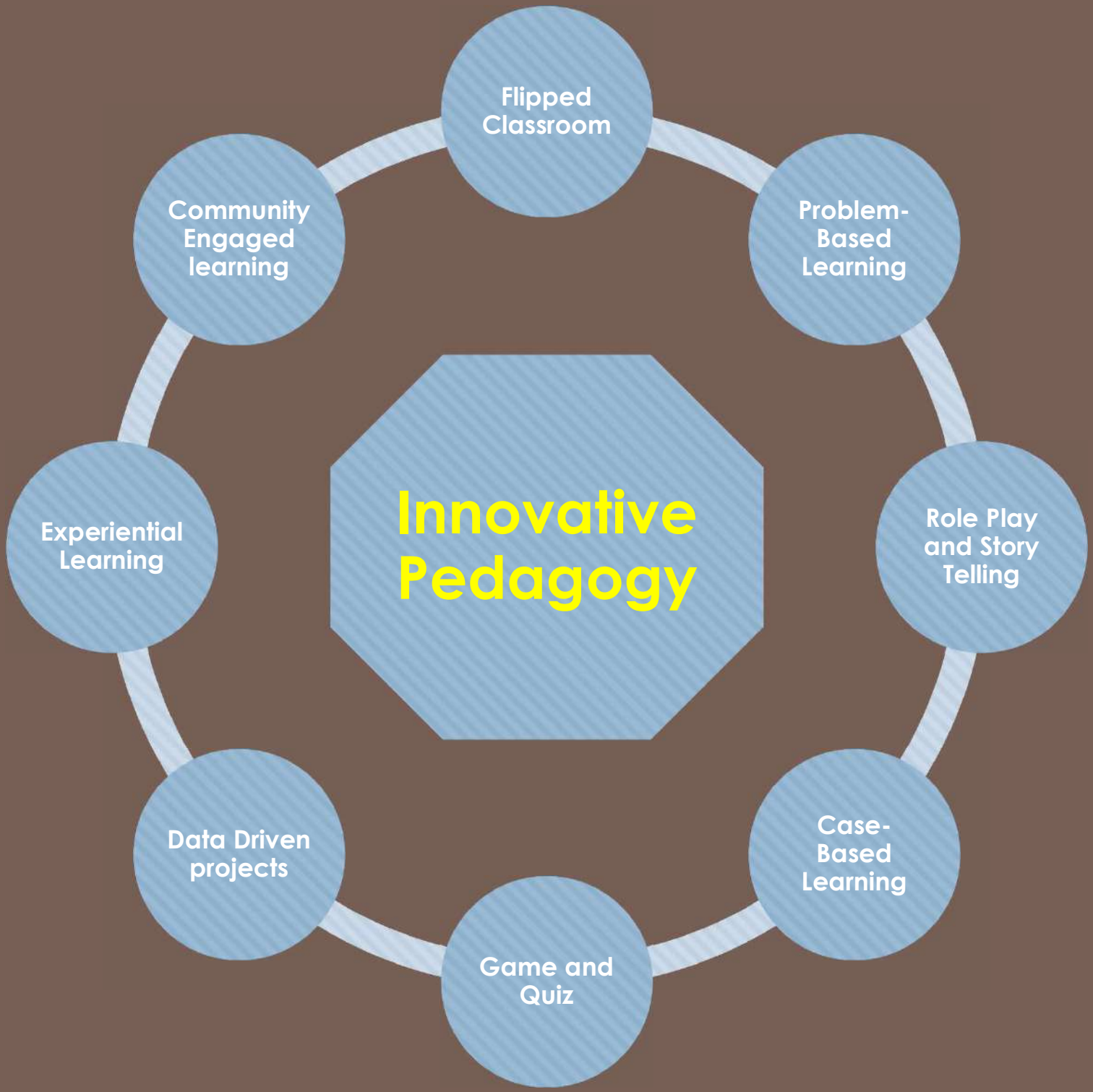
Type	Activity	Participants	Date
Alumna Connect	Alumni Interaction session on career progression Renu-MA Economics SAU	43	5 Mar'25
Career Progression Events	Seminars and Workshops for Higher Studies or Competitive Exams Collaboration KSG Institute	220	28 Mar'25 22 Oct'24 1 Feb'24 2 Nov'23
Student Development Program	LibreOffice Calc Training & Assessment Workshop Collaboration: Spoken Tutorial IIT Bombay	108	25 Oct'24 to 5 Nov'24
Workshop on Case Study	Microeconomics: Real Life Case Studies and Application-Based Dr. Amit Sachdev, Associate Prof. SRCC	600	23 Oct'24
National Seminar	Bharat at 2047: Inspiration for world economics Collaboration: Swadeshi Sodh Sansthan	100	6 Apr'24
Essay Writing Competition	#Agriculture sector reforms: Revitalizing rural India's economy #G20 India's Presidency: Opportunity to steer world towards sustainable growth	20 18	6 May'24 27 Oct'23
Distinguished Lectures	#Dr. Radhika Pandey (Associate Professor, NIPFP) #Mr. Virat Bahri (Deputy Director, Trade Promotion Council of India)	150 116	30 Oct'23 7 Mar'24
Educational Visit	#Excursion to Humayun's Tomb and Waste to Wonder Exhibit #Visit to Montek Singh Alhuwalia Lecture	37 31	27 Feb'25 18 Feb'25

Collaborations

Mode	Name	Event Name	Purpose
External	Swadeshi Sodh Sansthan	National Level Seminar	Resource Persons, Event Management, Merchandise
	IIT Bombay	Student Development Program (Workshop on Libre Suite Office Calc)	Resource Person, Digital Platform, Subsidised Course Fee
	KSG Institute	Career Progression Seminar and Workshop	Resource Person, Study Material, Sponsorship
	Samarth Bharat, Khadi and Village Industries Commission	Skill Courses- Bakery & Nail Art (Convenor- Princy Jain)	Lab set-up, Trainers, Curriculum, Certification, Subsidised Course Fee
	Udhankar (NGO)	Kalakriti project- Exhibit & Sale (Convenor- Princy Jain)	Supply of ecofriendly upcycled merchandise
Internal	Commerce Dept.	Workshop on Case Studies and Real Life Applications in Microeconomics	Resource Person, Student Participation, Interdisciplinary mode of learning
	Sanskrit Dept.	Vasant Panchmi Vishesh	Event Management
	IQAC	All Events	
	Dhairya	Seminar on IAS Journey	Participants Enrolment

Resource Mobilisation

Mode	Name	Event Name	Sponsorship/ Funds Raised
Funds	Abovo Travels Pvt. Ltd.	National Seminar	INR 5,000
	KSG Institute	Career Progression Seminar	INR 8,000; INR 5,000
	Bharati College	Skill Courses- Bakery & Nail Art (Convenor-Princy Jain)	INR 23,903
	Bharati College	Kalakriti Project Entrepreneurial Project (Convenor-Princy Jain)	INR 6,500
In Kind	Swadeshi Shodh Sansthan	National Seminar	Merchandise
	IIT Bombay	Student Development Program	Subsidised Course Fee
	KSG Institute	Career Progression Workshop	Study Material, Refreshment for Students


Innovative Pedagogy
Flipped Classroom
Problem-Based Learning
Role Play and Story Telling
Case-Based Learning
Game and Quiz
Data Driven projects
Experiential Learning
Community Engaged learning

Flipped Classroom



Pre-Class Notes for Students

1. Methods of Primary Data Collection

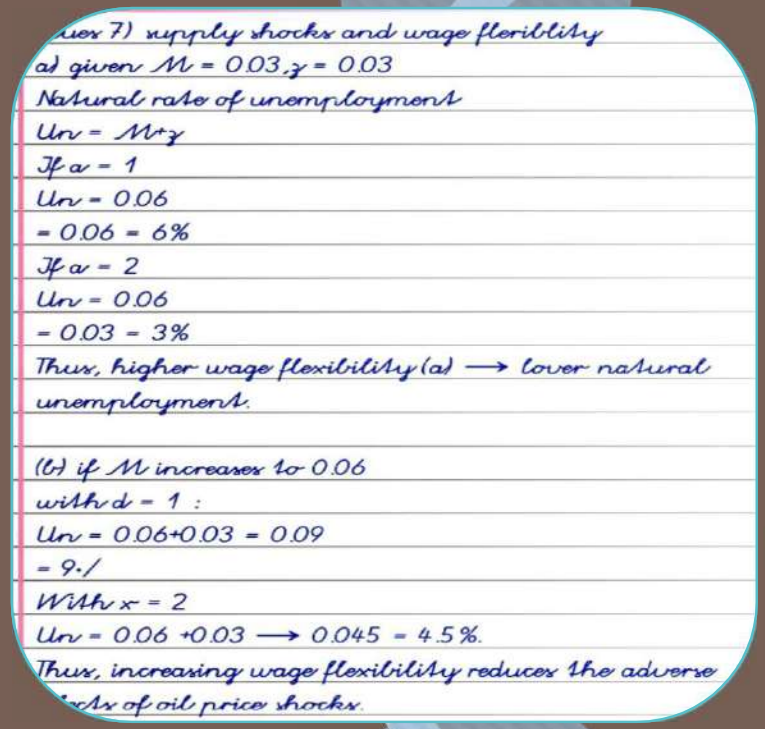
Primary data refers to firsthand data collected for a specific research purpose. Key methods include:

- **Observation:** Watching participants in a natural setting without direct interaction. Can be participant or non-participant observation.
- **Interviews:** Direct verbal interaction between researcher and respondent, classified into structured, semi-structured, and unstructured interviews.
- **Questionnaires:** A structured set of questions distributed in written form. Can be online or offline.
- **Surveys:** Broader method involving structured data collection from a large number of respondents using questionnaires or interviews.
- **Focus Group Discussions (FGD):** Small group discussions led by a moderator to gather qualitative insights.

Characteristics of a Good Questionnaire

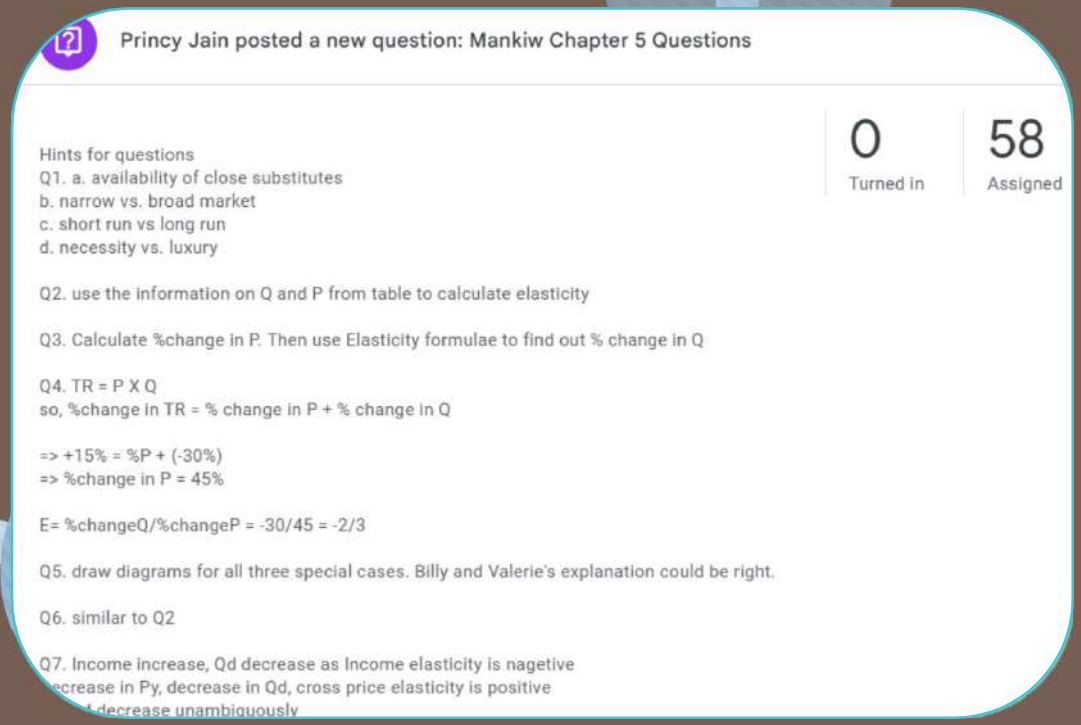
E-Material	Principles of Macroeconomics-I (GE 4 SEM) SECTION-A	Principles of Microeconomics-I (GE 3 SEM)	Videos Ch 14 Perfect Competition, Part 3	View	17 Oct, 2024 10:28 PM
E-Material	Principles of Macroeconomics-I (GE 4 SEM) SECTION-A	Principles of Microeconomics-I (GE 3 SEM)	Videos Ch 14 Perfect Competition, Part 2	View	17 Oct, 2024 10:27 PM
E-Material	Principles of Macroeconomics-I (GE 4 SEM) SECTION-A	Principles of Microeconomics-I (GE 3 SEM)	Videos of Ch 14 Perfect Competition, Part 1	View	17 Oct, 2024 10:26 PM

Problem-Based Learning



ues 7) supply shocks and wage flexibility
a) given $\pi = 0.03, z = 0.03$
Natural rate of unemployment
$Un = \pi + z$
If $\alpha = 1$
$Un = 0.06$
$= 0.06 = 6\%$
If $\alpha = 2$
$Un = 0.06$
$= 0.03 = 3\%$
Thus, higher wage flexibility (α) ⟶ lower natural unemployment.

(b) if π increases to 0.06
with $d = 1$:
$Un = 0.06 + 0.03 = 0.09$
$= 9\%$
With $x = 2$
$Un = 0.06 + 0.03 \longrightarrow 0.045 = 4.5\%$.
Thus, increasing wage flexibility reduces the adverse effects of oil price shocks.



Princy Jain posted a new question: Mankiw Chapter 5 Questions

0 Turned in

58 Assigned

Hints for questions
Q1. a. availability of close substitutes
b. narrow vs. broad market
c. short run vs long run
d. necessity vs. luxury

Q2. use the information on Q and P from table to calculate elasticity

Q3. Calculate %change in P. Then use Elasticity formulae to find out % change in Q

Q4. TR = P X Q
so, %change in TR = % change in P + % change in Q

=> +15% = %P + (-30%)
=> %change in P = 45%

E= %changeQ/%changeP = -30/45 = -2/3

Q5. draw diagrams for all three special cases. Billy and Valerie's explanation could be right.

Q6. similar to Q2

Q7. Income increase, Qd decrease as Income elasticity is nagetive
ecrease in Py, decrease in Qd, cross price elasticity is positive
decrease unambiguously





Storytelling Through the Ages: Unveiling its Value as a dagogical Tool in India's Educational Heritage

Role Play & Story Telling

Essential of Economics (GE 1 SEM)	Here's a fun, lighthearted story that applies basic economics concepts, like supply and demand, scarcity, opportunity cost, and competition. The Tale of Lily's Lemonade Stand Once upon a time in the small town of Sunnyville, there lived a bright young girl named Lily. Summer was in full swing, and the scorching heat had everyone craving something cold. That's when Lily got a brilliant idea: start a lemonade stand. She set up her stand at the end of her driveway with a big sign that said, "Lily's Lemonade: $1 a Cup!" The first day, business was booming. Her friends, neighbors, and even passersby all lined up to grab a refreshing drink. By the end of the day, Lily had made $20. She felt like a business genius! But the next morning, she noticed something strange. Her friend Max had set up his own lemonade stand across the street, selling lemonade for 75 cents a cup. Uh-oh! Competition was heating up. Lily thought to herself, "What should I do? If I keep my price at $1, people will go to Max. But if I lower my price, I won't make as much money per cup!" After some thinking, she decided to offer a special deal: Buy one lemonade for $1, and get a cookie for just 50 cents more. People loved the combo, and business picked up again! A few days later, a heatwave hit Sunnyville. People were demanding lemonade more than ever. Both Lily and Max had long lines of thirsty customers. But there was a problem – lemons were hard to come by because of the high demand and limited supply at the grocery store. The price of lemons shot up, and both Lily and Max were forced to raise their prices to $1.50 per cup to cover their costs. This time, Lily had an idea. She thought, "Why compete over price alone? What if I made a premium lemonade, using special honey and fresh mint?" She introduced a luxury lemonade for $2.50 a cup. Surprisingly, a lot of people were willing to pay extra for the premium version, while others still bought Max's regular lemonade. At the end of the summer, Lily and Max looked back at their lemonade businesses. They had both learned important lessons about supply and demand, price competition, scarcity, and product differentiation. In	-	12 Sep, 2024 05:16 PM

Principles of Microeconomics-I (GE 3 SEM)	Case Study on Elasticity- Why members of OPEC could successfully increase the price of oil by reducing its supply in the short run but failed to keep it high in the long run? Illustrate using diagrams.	-	29 Aug, 2024 09:28 AM



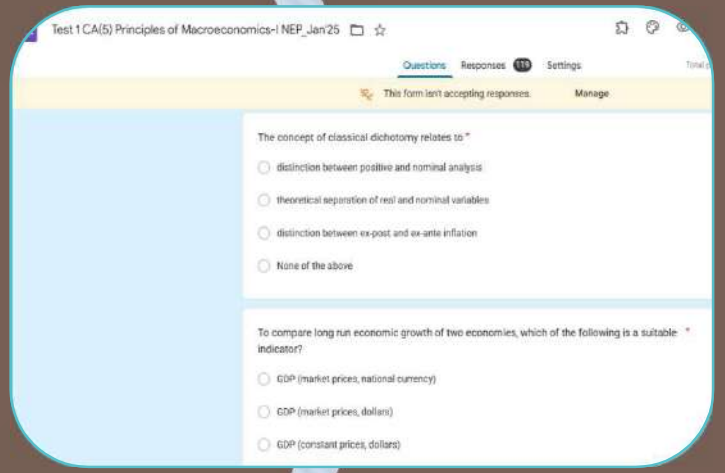
Case Study: "Empowering Communities in Rural India"
In a rural village in India, a non-governmental organization (NGO) is implementing a development program aimed at improving the well-being of the community. The program focuses on providing access to basic healthcare, education, clean water, and sanitation. Additionally, the NGO is working to enhance the economic opportunities available to the villagers by offering microfinance options and skill development training.

What is the primary focus of Amartya Sen's capability approach to development? 1 point

- ◯ Expanding individual freedoms and opportunities
- ◯ Maximizing income and wealth
- ◯ Increasing government intervention in the economy
- ◯ Promoting industrialization and urbanization

Case-Based Learning

Principles of Microeconomics-I (GE 3 SEM)	Riddle 1: I'd pay a bit more, but got a sweet deal, I saved some rupees, oh what a steal! I wanted to pay fifty, but it cost only thirty, What's this extra savings that's making me flirty? Riddle 2: I sold it for twenty, but it cost me ten, That extra I earned — I'm happy again! It's profit I keep for each thing I make, What do we call this bit I take? Riddle 3: A product I want, it's flying too high, The government steps in, so the price will comply. They cap the cost, make it low, make it nice, What's this control on the product's price? Riddle 4: There's a gap in the market, not all is right, Both buyers and sellers lose in this fight. When prices don't fit and trade starts to toss, What do we call this frustrating loss? Riddle 5: When both buyer and seller are happy and fair, They share in the value and balance the share. What's the term that makes them both glad? It's the whole of the gains they both had!	-	12 Sep, 2024 05:40 PM
INTRODUCTORY DEVELOPMENT ECONOMICS (5 SEM) MINOR	Development Economics Puzzles Puzzle 1: "I represent the gap between what people need to survive and what they actually earn. I show the average shortfall in a population. Without me, you wouldn't know how far behind the poorest people are. What am I?" Puzzle 2: "I am a curve that doesn't want to be straight. I show how much of a country's wealth is shared. If I bend too much, it's a sign that only a few people are getting rich. But if I stay close to a straight line, it means everyone shares wealth equally. What am I?" Puzzle 3: "When a country is young and poor, I start to rise, making inequality soar. But as the nation grows older and wealthier too, I begin to fall, evening things through. What am I?" Puzzle 4: "The richer I am, the more I can own. My wealth grows faster than what others have shown. The poorer you are, the smaller your slice. This number I hold shows a nation's device. What am I?" Puzzle 5: "I exist when people cannot meet their needs, no food, no home, no helpful deeds. In the richest or poorest of lands, I show where hunger still expands. What am I? Puzzle 6: "In a land where the richest thrive, I hold only five parts alive. If the poorest fifth earns just five, and the richest fifth has forty-five, what number might this chart derive?" Puzzle 7: "The more I bend, the more I rise. I show that wealth divides. But if I start to flatten out, a fairer land's within no doubt. What am I?" Puzzle 8: "The rich are richer, the poor are poor, but I show how the difference soars. But when I'm smaller, it's good for you, for it means equality's shining through. What am I?"	-	12 Sep, 2024 05:09 PM



Games & Quiz

Assignment	IT Skills and Data Analysis- I (SEC 4 SEM)	IT Skills and Data Analysis- I (SEC 4 SEM)	Students need to fill their group details, survey topic and secondary data chosen for analysis in the google sheet to which link is provided here. You may write the same group number against each group member name (see which is the last number used in the list, take the next number). This task needs to be finished by 29th january 2pm.	View	28 Jan, 2025 10:40 AM
E-Material	IT Skills and Data Analysis- I (SEC 4 SEM)	IT Skills and Data Analysis- I (SEC 4 SEM)	All the students need to engage in a project based on primary survey for CA activity. Students can work in groups of 2-5 members, wherein they have to select a topic, prepare a research question, followed by designing questionnaire, primary data collection, and data analysis. Students will submit a whole project report containing all the above items. All of you need to finalize your group and topic maximum by 29th January.	-	27 Jan, 2025 11:51 PM

Data Driven Projects

me of investigator	Course	Sem	Age	1. Number of hours spent on				2. regularly upload pictures/status/stories	
	BA (Prog): BAP Bcom(H)/Bcom(Prog): COM	II/ IV/ VI	(in years)	Hobbies [o-2hrs: 1 2-5hrs: 3.5	Entertainment [o-2hrs: 1 2-5hrs: 3.5	Mobile [o-2hrs: 1 2-5hrs: 3.5	Studies [o-2hrs: 1 2-5hrs: 3.5	Y=1; N=0	Social Networking
Princy Jain (Example)	ENG	II	18	1	1	3.5	3.5	1	
Aarti Kumari	MAT	II	17	-	-	-	-	0	
Aarti Kumari	COM	IV	19	6.5	1	3.5	1	0	
Aarti Kumari	COM	-	19	3.5	1	3.5	3.5	-	
Aarti Kumari	COM	IV	20	3.5	1	6.5	3.5	0	
Aarti Kumari	MAT	IV	19	1	1	1	3.5	0	

DATA | STUDY POPULATION | FINDINGS | Graphs | Sheet1 | +

Q4. a) Construct a line graph for these five countries showing the trends in the share of females in labor force over the 25 year time period. (4 marks)

Q4. b) Change the legend position to top of the chart, add vertical gridlines, and provide appropriate chart title and axis titles. (4 marks)

Q4. c) After which year does the female labor force participation of Bangladesh exceed that of India. (2 marks)

Female Labor force (% of total labor force) in five major South Asian countries from 1990-2014

Year	Bangladesh	India	Nepal	Pakistan	Sri Lanka
1990	20.0	27.9	48.5	13.2	36.2
1991	20.0	28.0	48.3	13.1	34.6
1992	20.2	28.1	48.0	13.1	33.1
1993	20.4	28.2	47.7	13.6	32.9
1994	20.7	28.4	47.4	13.9	33.4
1995	21.0	28.3	47.3	12.2	32.7
1996	21.3	28.2	47.5	13.2	32.2
1997	21.6	28.2	47.7	14.2	31.8
1998	22.0	28.1	48.0	14.5	35.2
1999	22.4	28.0	48.4	14.8	33.0
2000	22.7	27.9	48.7	15.2	33.1

Experiential Learning



tudent Development Program

Organized by **ITC Faculty coordinator**

LIBRE OFFICE CALC TRAINING AND ASSESSMENT WORKSHOP

powered by: spoken tutorial, IIT Bombay

under the ages of: IQAC

- Self-paced online training (5–10 days)
- Certified assessment with instant results
- Free certificate (40%+ score)
- Access to 75+ FOSS courses
- Internship & job portal access

: 25 oct,2024 - 5 nov,2024



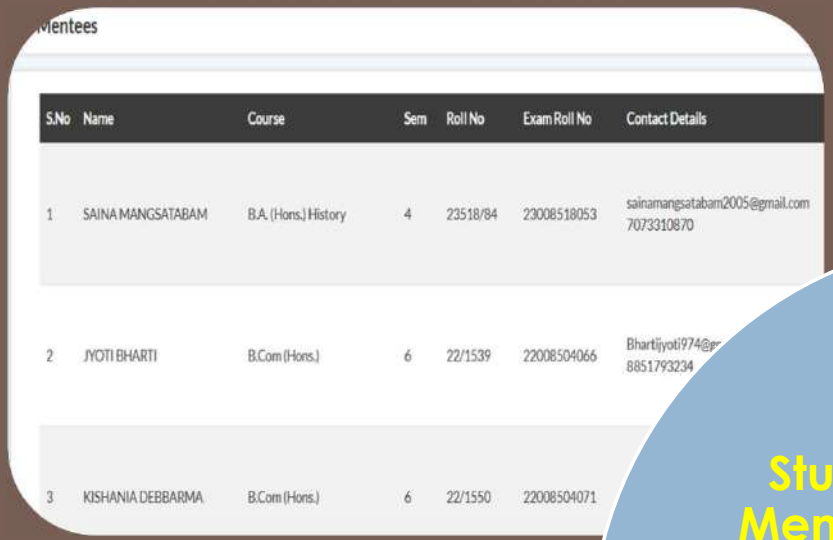
Community Engaged Learning



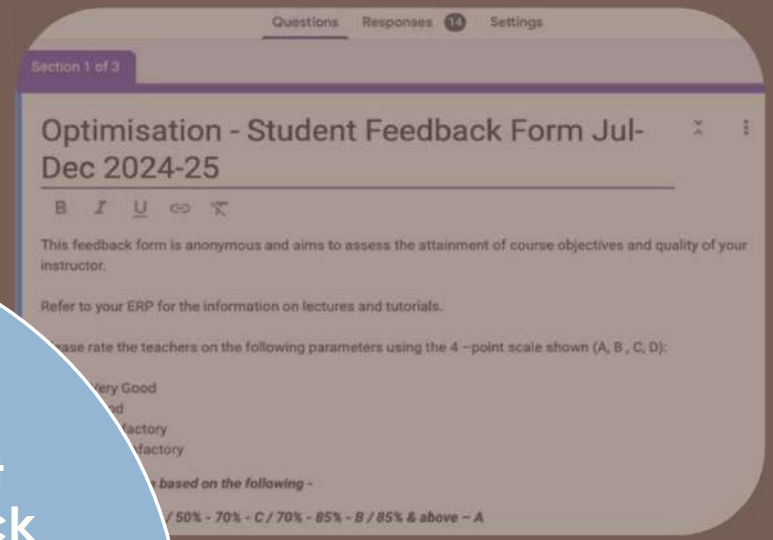




Student Support & Enrichment Initiatives

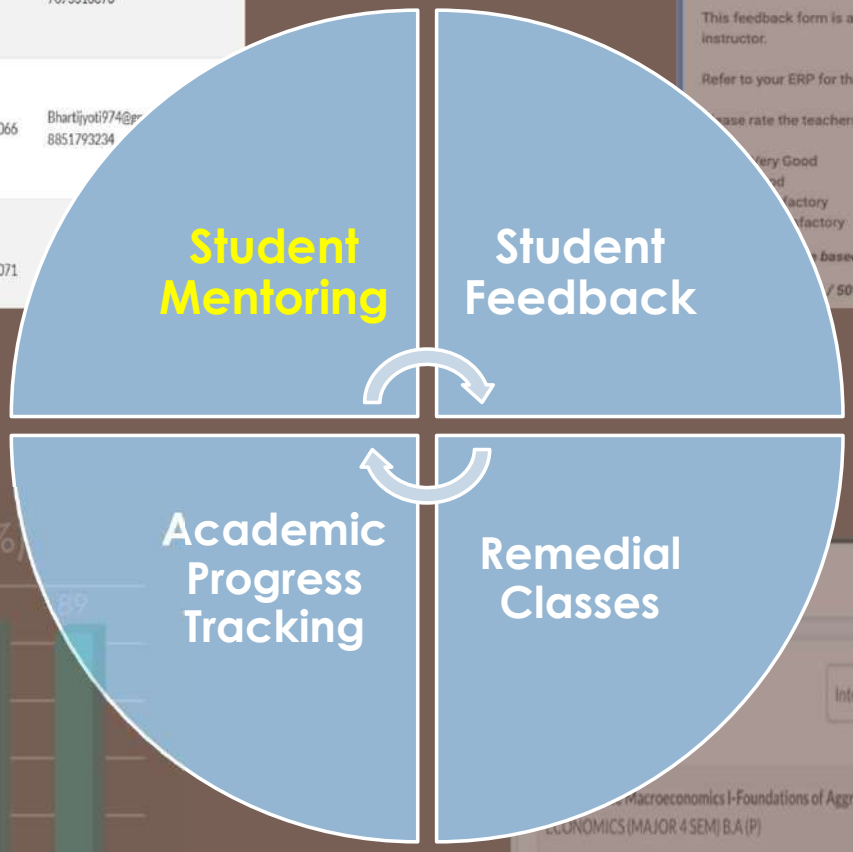

Mentees

S.No	Name	Course	Sem	Roll No	Exam Roll No	Contact Details
1	SAINA MANGSATABAM	B.A. (Hons.) History	4	23518/84	23008518053	sainamangsatabam2005@gmail.com 7073310870
2	JYOTI BHARTI	B.Com (Hons.)	6	22/1539	22008504066	Bhartijyoti974@gr 8851793234
3	KISHANIA DEBBARMA	B.Com (Hons.)	6	22/1550	22008504071	



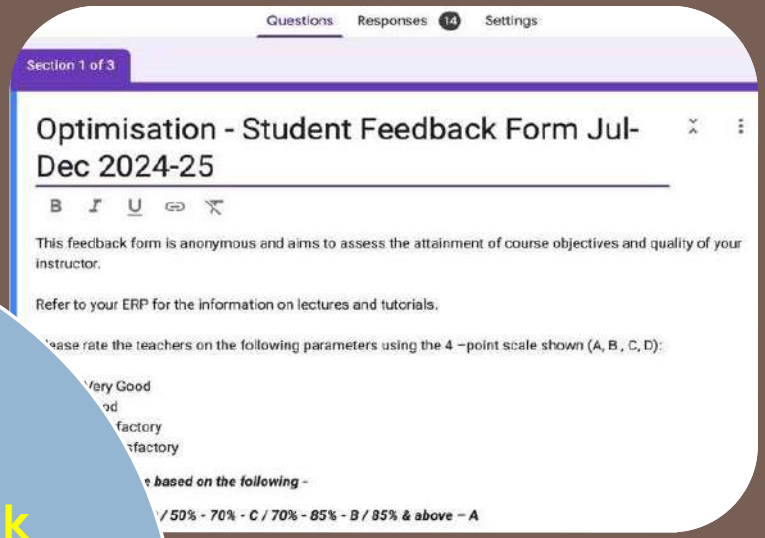






Student Support & Enrichment Initiatives





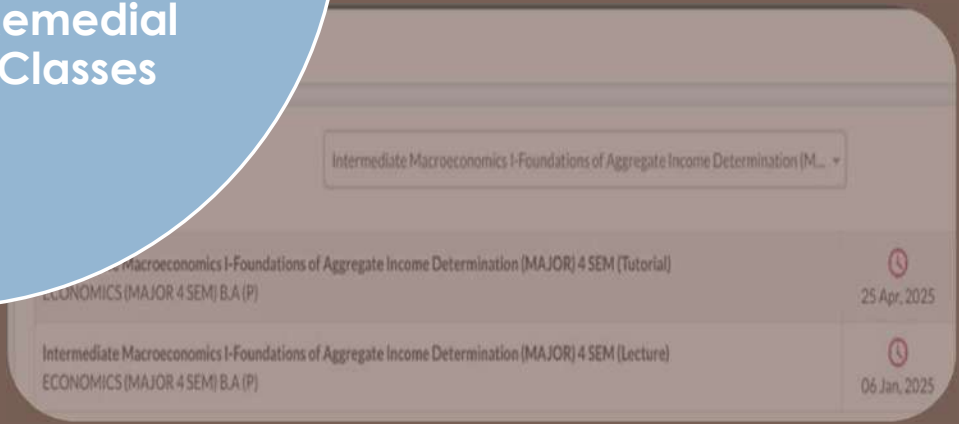
Student Mentoring

Student Feedback

Academic Progress Tracking

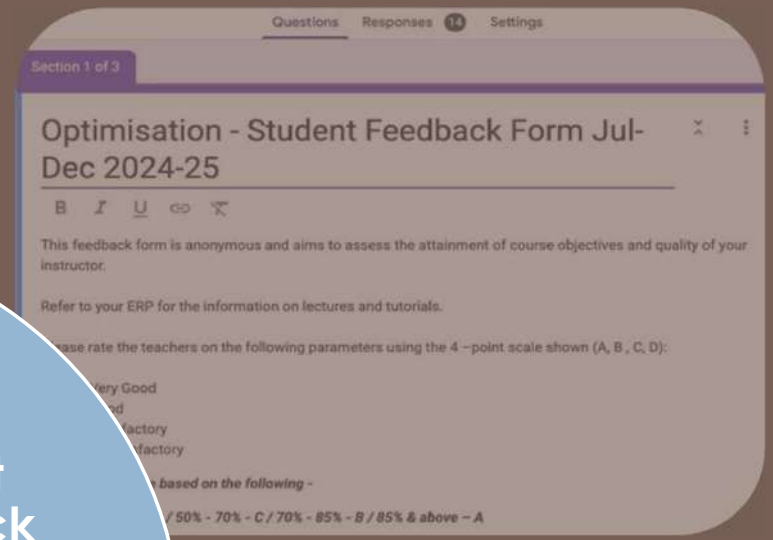
Remedial Classes





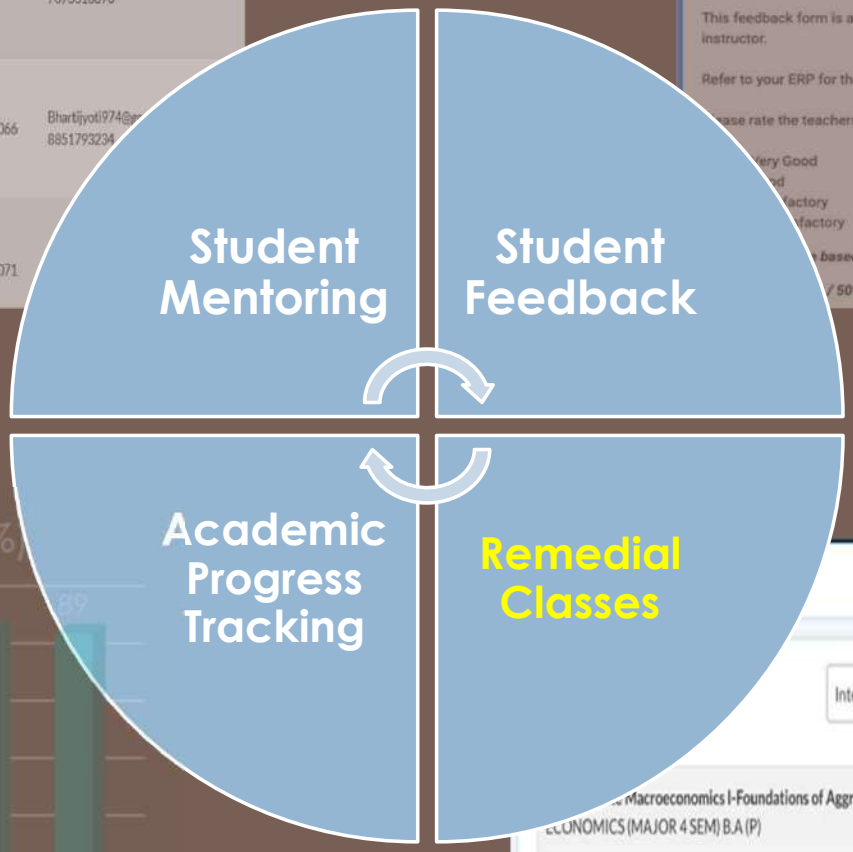
Student Support & Enrichment Initiatives







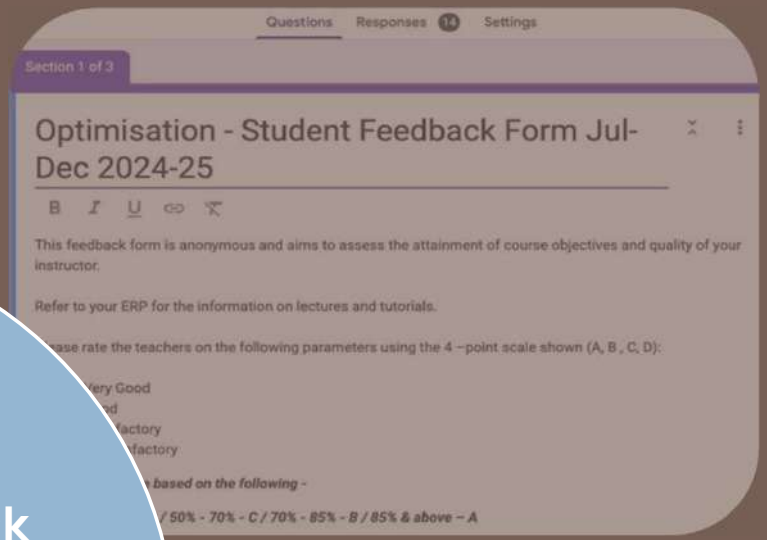




Student Support & Enrichment Initiatives


mentees

S.No	Name	Course	Sem	Roll No	Exam Roll No	Contact Details
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2	JYOTI BHARTI	B.Com (Hons.)	6	22/1539	22008504066	Bhartijyoti974@... 8851793234
3	KISHANIA DEBBARMA	B.Com (Hons.)	6	22/1550	22008504071	


Questions Responses 14 Settings

Section 1 of 3

Optimisation - Student Feedback Form Jul-Dec 2024-25

This feedback form is anonymous and aims to assess the attainment of course objectives and quality of your instructor.

Refer to your ERP for the information on lectures and tutorials.

...se rate the teachers on the following parameters using the 4 –point scale shown (A, B , C, D):

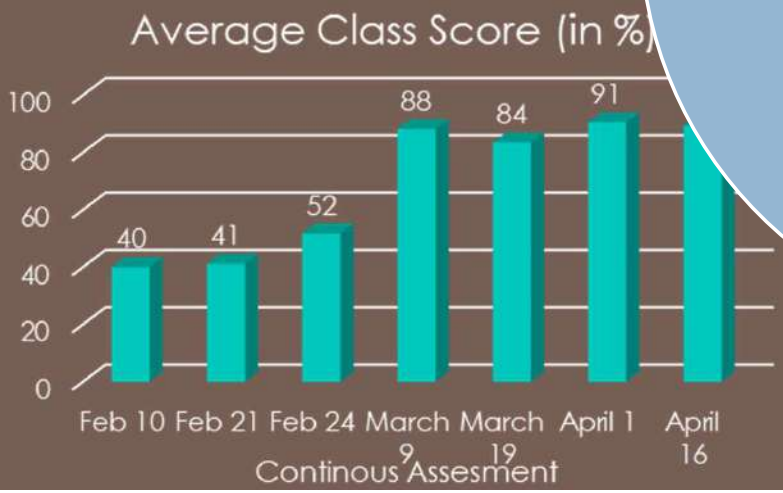
...ery Good

...factory

...factory

...based on the following -

... / 50% - 70% - C / 70% - 85% - B / 85% & above – A




Intermediate Macroeconomics I-Foundations of Aggregate Income Determination (M...

...Macroeconomics I-Foundations of Aggregate Income Determination (MAJOR) 4 SEM (Tutorial)
...ECONOMICS (MAJOR 4 SEM) B.A (P)
25 Apr, 2025

Intermediate Macroeconomics I-Foundations of Aggregate Income Determination (MAJOR) 4 SEM (Lecture)
ECONOMICS (MAJOR 4 SEM) B.A (P)
06 Jan, 2025

Student Mentoring

Student Feedback

Academic Progress Tracking

Remedial Classes

Alumni Connect

Name of Student	Designation	Employer
Manjula Garg	Senior Consultant	Absolutdata Analytics (80k USD, 70 LPA approx.)
Yashika Sharma	Senior Specialist, Product Mgt.	MasterCard (33 LPA)
Divya Chauhan	Risk Analyst	Moody's (13 LPA)
Yashika Anand	Operation Support Analyst	American Express (6.5 LPA)
Sakshi Arora	Analyst	IQVIA- Health Company (5.5 LPA)
Anubha Arora	Human Capital Business Analyst	Delloitte
Aayushi Tiwari	Risk Analyst	Xceedance
Jagriti	Mortgage Officer	Laurentian Bank Financial Group
Nitasha Arora	Assistant Manager	Federal Bank
Harleen	Business Operation Associate	Accenture
Bhavna Gupta	New associates	Accenture
Samta Negi	Analyst	Price Waterhouse Coopers
Tejasvi Tannan	Senior Research Manager	Kantar
Sanchi Pahwa	Quality Assurance Associate	DXC Technology, Sydney
Shaheen Grace	Research Analyst	ZIGRAM
Himanshi Pratap	Senior Client Executive	Idiotic Media
Ananya Gaur	Business Operations Manager	CTech Engineers Pvt Ltd.
Sayoni Pandey		Genpact
Tanmaya Chakravarti		Amazon Development Centre

Alumni Connect

Name of Student	Designation	Employer
Gargi Arora	Teacher	PP International School (4.8 LPA)
Amrapali Aggarwal	Teacher	St. Mary school
Rinky	Primary Teacher	MCD School
Muskan	Teacher	Jeewan Jyoti Public School, Haryana
Arpita Alawadhi	Research Associate	FICCI
Rachna	Junior Associate	SBI
Lovely Dwivedi	Psychology Intern	DDU Hospital
Lalita	Constable	Delhi police
Preeti Kapahi	Senior Technical Assistant	Bharati College
Manisha Sharma	Junior Court Assistant	Supreme Court of India
Nishtha Chandel	Executive secretary	BJP Spokespersons Office
Priyanka Chhabra	International Kathak Artist	Self Employed
Neha Gussain	Theatre Artist	Asmita
Payal Dhingra	Talent Acquisition Specialist	Biz Staffing Comrade

SWOC Analysis

Strength

Innovative Teaching Pedagogy

Active Research Culture

Strong Alumni Network

Weakness

Limited Faculty Strength

Inadequate tech and infrastructure

Opportunities

NEP driven Economics Hons. (4-year)

Growth in inter-disciplinary learning

Tech-driven pedagogy

Challenges

Curriculum alignment with varied learning needs

Maintaining rigor while enhancing employability

Bridging access and equity gaps

Roadmap

Student Support:

Focused mentoring for Economics (Hons) students

Guidance for Master's entrance and career paths

Faculty Research:

Initiating research projects and enhancing publications

Collaborations:

Ties with government, industry, and academic institutions

Thank You!

- 🙏 Grateful for your time
- 💬 Open to feedback
- 🤝 Suggestions are welcome
- 🌱 Let's grow together